

Comprehensive Progress Report

Mission: MISSION STATEMENT: The mission of Cumberland Polytechnic High School is to provide all students with a supportive learning community and an individualized learning plan on an accelerated path leading to career related certification or an Associate’s degree.

Vision: VISION STATEMENT: Cumberland Polytechnic High School will foster student choice and success through individualized learning pathways, rigorous curriculums, and collaborative experiences, with a focus on career and college readiness.

Goals:

We will increase our ACT proficiency by 10 percentage points.

We will improve our Math 1 Scores by 2 percentage points.

We will improve our Biology EOC proficiency by 2 percentage points.



! = Past Due Objectives

KEY = Key Indicator

| Core Function: | | Dimension A - Instructional Excellence and Alignment | | | |
|---|---------|---|-----------------------------------|---------------|-------------|
| Effective Practice: | | Data analysis and instructional planning | | | |
| | A3.01 | Instructional Teams use student learning data to identify students in need of instructional support or enhancement.(5110) | Implementation Status | Assigned To | Target Date |
| <i>Initial Assessment:</i> | | <p>EOC teachers use results from system-wide system-wide benchmark testing. Instructional planning is based on the results from the ongoing prescribed assessments. Activities are developed for both support and enhancement.</p> <p>Results from assessments will be transparent among teachers, with data used for the primary purpose of planning and building up for final End of Course tests in NC Math 1, English II, and Biology.</p> <p>We will expand our teacher's professional learning networks. Expanding their professional learning network will allow teachers to collaborate with teachers at other schools to have meaningful discussions on student achievement.</p> | Limited Development 09/21/2022 | | |
| <i>How it will look when fully met:</i> | | <p>Student assessment data will be regularly analyzed. Students that are not performing at 70% or higher on common assessments will be referred to after school tutoring.</p> <p>Assessment Data will be transparent and teachers will plan data driven instruction with their departments and departments from other small high schools. Our teachers will have discussions with teachers from other schools based upon assessment data. The discussions will improve instruction which will result in improved EOC proficiency.</p> | | Chad Barbour | 05/19/2023 |
| <i>Actions</i> | | | 0 of 6 (0%) | | |
| | 9/21/22 | Due to our small department sizes, we will collaborate with teachers from other small high schools to plan for remediation after benchmark scores are made available. | | James Dockery | 03/01/2023 |
| <i>Notes:</i> | | | | | |

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| 9/21/22 | EOC teachers will have "Data Days" to disaggregate data. EOC teachers will be provided a substitute to meet within department PLC's | | Chad Barbour | 03/01/2023 |
| <i>Notes:</i> | | | | |
| 9/21/22 | Biology, NC Math 1, and English II teachers will follow the pacing guide for assessments; adjustments to lesson plans and activities will be based on student results from the county-created common assessments. Tests will be administered in compliance with scheduled dates. | | Chad Barbour | 05/19/2023 |
| <i>Notes:</i> | | | | |
| 9/21/22 | A homework center will be open for students on Tuesday - Friday from 230PM to 400PM. It will be monitored by a certified teacher on a rotating basis | | Carla McKethan | 05/19/2023 |
| <i>Notes:</i> | | | | |
| 9/21/22 | Develop and foster a partnership with FTCC library and media services for tutoring opportunities. Utilize (2) two Group Study Rooms for two people Utilize all media/wireless services available (printing, computer workstations, etc.) | | Dawn Willis | 05/19/2023 |
| <i>Notes:</i> | | | | |
| 9/21/22 | Staff will complete a weekly data analysis from the common assessment. The analysis will include achievement gaps, non-proficient students, and item analysis. Data sheets will be emailed weekly to the principal. | | Chad Barbour | 05/19/2023 |
| <i>Notes:</i> | | | | |

| Core Function: | | Dimension A - Instructional Excellence and Alignment | | | |
|---|--|--|-----------------------------------|------------------------|-------------|
| Effective Practice: | | Student support services | | | |
| A4.04 | | The school promotes social/emotional competency in school rituals and routines, such as morning announcements, awards assemblies, hallway and classroom wall displays, and student competitions.(5122) | Implementation Status | Assigned To | Target Date |
| <i>Initial Assessment:</i> | | Currently, we perform some of these rituals and routines on an inconsistent basis and sometimes, without as much intention behind them..We have regularly made morning announcements, conducted awards assemblies at the beginning of each semester for the previous semester, had hall and classroom wall displays that promote social/emotional competency, and had student competitions related to school clubs such as Forensics Speech & Debate, HOSA, and Science Olympiad. | Limited Development 09/28/2020 | | |
| <i>How it will look when fully met:</i> | | <p>Once this goal is fully accomplished, our students will be exposed to events and activities that set high expectations and form a supportive, positive school culture. Ideally, students will be able to hold themselves accountable, think independently, manage their own emotions, and advocate for themselves. We also want our students to develop empathy for others, self-regulate, and be productive members of society. When fully met, this objective will lead to a nurturing school climate that helps students feel more connected to each other.</p> <p>Data that will serve as evidence that this objective is fully met includes copies of announcements, event programs and flyers, pictures of displays, and results & records of student competitions. Evidence that students feel emotionally supported can come from student survey results at the end of the school year as well.</p> | | Jennifer Theel | 05/19/2023 |
| <i>Actions</i> | | | 0 of 9 (0%) | | |
| 9/28/20 | Implement Social & Emotional Learning mini-lessons in classes. | | | All classroom teachers | 05/19/2023 |
| <i>Notes:</i> Mrs. Theel has created these lessons, as well as a staggered schedule for classroom implementation. | | | | | |
| 9/28/20 | Post positive signs in hallways and on bulletin boards as part of the Beyond Differences campaign. | | | Martha Sisk | 05/19/2023 |

Notes: 1/25 Update: During Plan C learning inspirational messages will be posted on the CPHS website as part of the Beyond Differences campaign (Mrs. Sisk).

9/28/21 Update: Ms. Sisk and the Student2Student club are posting positive signs in hallways and on bulletin boards as part of the Beyond Differences campaign.

9/28/20 Conduct Kindness Days under the Beyond Differences campaign, including No One Eats Alone and Know Your Classmates.

Martha Sisk

05/19/2023

Notes: 1/31/22 Update: No One Eats Alone will take place on 2/11 during lunches due to COVID restrictions on assemblies. There will be slides and an activity led by S2S.

1/25/21 Update: Mrs. Sisk will hold the No One Eats Alone event virtually during the week of 2/12. Ms. Does & Mrs. McKethan suggested student led informal interest rooms. Mrs. Stackley and NHS students are working on a proposal for a mentoring program linking underclassmen to upperclassmen.

9/28/21 Update: Know Your Classmates - Please encourage your students to complete survey during lunch. Survey was emailed to them by Mrs. Theel. Hispanic Heritage Month recognitions will be held by the Multicultural Club and Student 2 Student.

9/28/20 Conduct student-centered programs focused on social-emotional awareness (Hold monthly Hawk Talks centered on different topics to promote social awareness and healthy dialogue, Under my Wing mentoring).

Jennifer Theel

05/19/2023

Notes: 10/26: Topics for recent Hawk Talks have included BLM, Hispanic Heritage Month, and COVID-19. Mrs. Theel reports the conversations have been good but student attendance hasn't met expectations. Mr. Barbour suggested that teachers promote these events and attend.

8/30/21: Ms. Anderson Student Discussions - Ms. Anderson gives students space in her classroom during planning to allow students to have informal student-led debates and discussions. She is also building a mentoring club, Under my Wing, for upperclassmen to foster positive relationships and good academic & time-management habits among the freshmen.

9/28/20 Keep students and parents informed with consistent school website updates, weekly announcements, and ParentLink calls.

Laura Cains

05/19/2023

Notes: Mr. Barbour makes ParentLink calls as needed for important reminders and upcoming events. All teachers contribute to the weekly announcements.

3/1 Update: Mrs. Cains shared that the weekly announcement document shared in Google Docs will continue to be our main means to pass information. That document includes links to the CPHS Twitter, Google Classrooms for each grade level.

9/28/20 Conduct Academic Awards Assemblies each semester.

Chad Barbour

05/19/2023

Notes: 11/30 Update: Mr. Barbour suggested tabling academic awards until they can be conducted in-person safely once we're back in plan A. We will continue to recognize student achievement through twitter shout-outs, student of the month, and individual teacher initiatives such as certificates and positive phone calls home. 9/21/23 Awards ceremonies will begin again in January 2023.

9/28/20 Acknowledge student for positive acts with a Student of the Month award and Twitter Shout-Outs.

Chad Barbour

05/19/2023

Notes: 1/31/22 Update: Ms. Sisk offered to help with the Student of the Month bulletin board. Voting for this month is ongoing.

All teachers and staff help contribute by making nominations. Votes are then cast on a ballot that Mr. Barbour sends out.

10/26: Student and staff of the month nominations continue to be collected. Mr. Barbour reports positive parent reaction to receiving phone calls when their child is selected.

9/28/20 Provide consistent, individualized support to students via the Teacher Referral Form and weekly student check-in forms.

Jennifer Theel

05/19/2023

Notes: 1/25 Update: Mrs. Theel is working on creating a form that simplifies the process and prevents inadvertent edits.

9/28 Update: Mrs. White presented on Suicide Mythbusters to help staff better identify students in need of a referral.

8/24/22 Our school counselor will have a google form for students to check in each week. This will assess students social and emotional needs.

Jennifer Theel

05/19/2023

Notes:

| | A4.14 | The school provides all students with supports and guidance to prepare them for college and careers (e.g., career awareness activities, career exploration, school visits).(5132) | Implementation Status | Assigned To | Target Date |
|----------------|--|--|-----------------------------------|----------------|-------------|
| | <i>Initial Assessment:</i> | <p>Currently, students are exposed to career awareness activities that include “Lunch with a Professor” (students receive information from FTCC professors during lunch time), opportunities to attend career and college fairs, and opportunities for job shadowing and college & program tours set up by our CPHS Advisory Board. All freshmen take an Academic College Readiness (ACR) class that teaches them basic job skills through the Conover program, which is embedded in ACR.</p> | Limited Development 09/28/2020 | | |
| | <i>How it will look when fully met:</i> | <p>When fully met, objective A4.14 will lead to a continued 100% graduation rate that produces graduates who all pursue further education, work in a vocation, or serve in the armed forces. Ideally, students will be exposed to varied experiences that allow them to explore interests and learn of programs they otherwise would not have known about.</p> <p>We will have an increased number of degrees in CTE related fields.</p> <p>Evidence that will that support completion will be: flyers and records of career and college fairs, a log of field trips related to career exploration and college visits, records of college and FTCC program guest speakers, and copies of Teacher Referral Forms. When this goal is accomplished to its full potential, we should see an increase in the demand to be enrolled in CPHS per early application submissions.</p> | | Chad Barbour | 05/19/2023 |
| Actions | | | 0 of 6 (0%) | | |
| | 9/28/20 | Arrange for representatives of different colleges and college preparation programs to speak to students and share information. | | Jennifer Theel | 05/19/2023 |
| | <i>Notes:</i> Update 8/30/21: Mr. Barbour - Senior Kick-Off included representatives from FAFSA and college admission tips. Mrs. Matthews says FTCC financial aid department is willing to help students complete the FAFSA free of charge regardless of where they’re applying. | | | | |

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| 9/28/20 | Set up "Lunch with a Professor" so students can learn about FTCC programs and offerings. | | Jennifer Theel | 05/19/2023 |
| | <p><i>Notes:</i> 2/28/22 Update: This has been on-hold due to COVID, but there's one in the works for March w/ IT, including the Red Hat certification course that starts next year. We'll be the only HS in the country with this program.</p> <p>10/26: Mrs. Theel and Mrs. Matthews spoke about the lunch with a professor program and how our new circumstances (virtual learning) led Mrs. Matthews to adapt the program into a video series featuring FTCC faculty from the various career programs at FTCC. Topics so far include AGE Nursing and FTCC's new video editing class. Mrs. Matthews is connecting with county LEA to theme the videos based on the CCS focus. The videos are publicized in the weekly newsletter and highlight individual CPHS students. Mrs. Matthews asked for feedback from faculty to support this initiative.</p> | | | |
| 9/28/20 | Embed ENG 002, the Conover program, and the Major Clarity career assessment program into the freshman Academic College Readiness classes. | | Jennifer Theel | 05/19/2023 |
| | <p><i>Notes:</i> 4/26/22 Update: Per Mrs. Lundy many students struggled with English 002 because it was self-paced, and they lacked self-monitoring skills that meant they didn't do the work and ended up struggling to pass or failing. ENG 002 will therefore not be back next year. Instead, ACA 122 will be integrated into ACR to facilitate the transition into college classes and what resources are available to students for support.</p> <p>11/30 Update: Admin. met with the dean and the English 002 instructors to build a relationship b/w CPHS and FTCC teams and address issues regarding protocol when students need support.</p> | | | |
| 9/28/20 | Provide job shadowing and program field trips through the Advisory Board. | | Jennifer Theel | 05/19/2023 |
| | <i>Notes:</i> 2/28/22 Update: Per Mrs. Lundy, job shadowing is on hold due to COVID. Advisory board meets next week. | | | |
| 9/28/20 | Provide and arrange for ACT preparation for all students. | | Jennifer Theel | 05/19/2023 |

Notes: 4/26/22 Update: Per Ms. Theel, CCS provides ACT prep. We had the first several sessions, but CCS canceled the contract with the provider and did not have time to replace them before the test. CCS is exploring options for next year. ENG 002 did not have the expected impact on ACT scores because the curriculum did not match up to expectations. College proficiency scores for ACT have risen from 17 to 19. We need to increase our students' scores accordingly. Per Mr. Barbour, we had 71% proficiency but would have had 88% under the old scale. We'll also be trying to expose students to the test earlier in the year.

3/1/21 Update: Students attended ACT preparation virtually to prepare them for the ACT, which will be offered on 3/23. They were also encouraged to take advantage of other opportunities in Cumberland County to prepare.

9/28/20 Provide and arrange college tour field trips.

Jennifer Theel

05/19/2023

Notes: 4/26/22 Update: Per Mr. Barbour, the plan is to continue to use ACR classes to expose our students to FTCC's various programs. This will be reinforced through the Summer Bridge program, where students will engage with local businesses and FTCC programs (eg. construction company with FTCC engineering program or collision center with FTCC auto shop & collision repair programs) through site experiences, Q&As with professionals, and tours of related FTCC facilities. The goal is to connect FTCC and CPHS programs with real-world outcomes.

The AIG department also arranges some college field trips throughout the year.

2/28/22 Update: CCS isn't allowing field trips currently, but that may lift soon. As of right now, all excursions are on-campus. Ms. Matthews has done a few.

| Core Function: | | Dimension E - Families and Community | | | |
|---|-------|--|-----------------------------------|----------------|-------------|
| Effective Practice: | | Family Engagement | | | |
| | E1.05 | The "ongoing conversation" between school personnel and parents/guardians is candid, supportive, and flows in both directions. (5181) | Implementation Status | Assigned To | Target Date |
| <i>Initial Assessment:</i> | | Greater parent input is needed in decision making processes in the school. More parents need to be included on the school improvement team and new advisory board. | Limited Development 09/21/2022 | | |
| <i>How it will look when fully met:</i> | | Parents will play an active role in school improvement planning and advisory board activities. Parents will also be given clear information on expectations for academic excellence. | | Chad Barbour | 05/19/2023 |
| Actions | | | 0 of 4 (0%) | | |
| 9/21/22 | | Our school will further develop an "Advisory Board" to enrich and provide oversight/planning for the total Polytechnic Experience. Board will be established and officially meet 4 times during the school year. | | Dawn Willis | 05/19/2023 |
| <i>Notes:</i> | | | | | |
| 9/21/22 | | The administration will schedule multiple parent nights and information-sharing sessions specific to the target audience. | | Jennifer Theel | 05/19/2023 |
| <i>Notes:</i> | | | | | |
| 9/21/22 | | The counselor will share information from Advisory Meetings to all students and parents, related to Career and College Promise. | | Jennifer Theel | 05/19/2023 |
| <i>Notes:</i> | | | | | |
| 9/21/22 | | Our school will utilize media outlets such as Blackboard - Parent Link and webpages to inform the community of major school events, timelines, and deadlines. | | Martha Sisk | 05/23/2023 |
| <i>Notes:</i> | | | | | |